



Pearson
Edexcel

Mark Scheme (Results)

November 2020

Pearson Edexcel International GCSE
Mathematics A (4MA1)

Paper 1H

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

November 2020

Publications Code 4MA1_1H_2011_MS

All the material in this publication is copyright

© Pearson Education Ltd 2021

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme.

Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.

- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

- **Types of mark**

- M marks: method marks
- A marks: accuracy marks
- B marks: unconditional accuracy marks (independent of M marks)

- **Abbreviations**

- cao – correct answer only
- ft – follow through
- isw – ignore subsequent working
- SC – special case
- oe – or equivalent (and appropriate)

- dep – dependent
- indep – independent
- awrt – answer which rounds to
- eoo – each error or omission

- **No working**

If no working is shown then correct answers normally score full marks

If no working is shown then incorrect (even though nearly correct) answers score no marks.

- **With working**

If there is a wrong answer indicated on the answer line always check the working in the body of the script (and on any diagrams), and award any marks appropriate from the mark scheme.

If it is clear from the working that the “correct” answer has been obtained from incorrect working, award 0 marks.

If a candidate misreads a number from the question. Eg. Uses 252 instead of 255; method marks may be awarded provided the question has not been simplified. Examiners should send any instance of a suspected misread to review. If there is a choice of methods shown, mark the method that leads to the answer on the answer line; where no answer is given on the answer line, award the lowest mark from the methods shown.

If there is no answer on the answer line then check the working for an obvious answer.

- **Ignoring subsequent work**

It is appropriate to ignore subsequent work when the additional work does not change the answer in a way that is inappropriate for the question: eg. Incorrect cancelling of a fraction that would otherwise be correct.

It is not appropriate to ignore subsequent work when the additional work essentially makes the answer incorrect eg algebra.

Transcription errors occur when candidates present a correct answer in working, and write it incorrectly on the answer line; mark the correct answer.

- **Parts of questions**

Unless allowed by the mark scheme, the marks allocated to one part of the question CANNOT be awarded to another.

International GCSE Maths				
Apart from questions 7(a), 12, 17, 19 (where the mark scheme states otherwise) the correct answer, unless clearly obtained by an incorrect method, should be taken to imply a correct method				
Q	Working	Answer	Mark	Notes
1 (a)		2, 4, 6, 12	1	B1
(b)		5, 7, 8, 9, 10, 11, 13, 14	1	B1
(c)			2	M1 for $\frac{a}{14}$ with $a < 14$ or $\frac{3}{b}$ with $b > 3$ or for 3 and 14 used with incorrect notation e.g. 3 : 14
		$\frac{3}{14}$		A1 for $\frac{3}{14}$ oe or 0.214(...)
			Total 4 marks	

2	$15 \times 60 \times 60 (= 54\,000)$ oe or $\frac{60}{12} \times 60 \times 15 (= 4500)$ oe or $5 \times \frac{60}{12} \times 60 (= 1500)$ oe		4	M1	M2 for $\frac{15 \times 60 \times 60 \times 5}{12}$ (= 22 500)
	'54000' $\div 12 \times 5 (= 22\,500)$ oe or '4500' $\times 5 (= 22\,500)$ oe or '1500' $\times 15 (= 22\,500)$ oe			M1	
	'22 500' $\times 0.002$ oe			M1	dep on M2 for a complete method
		45		A1	
Total 4 marks					

3	<table border="1"> <tr> <td><i>x</i></td> <td>-2</td> <td>-1</td> <td>0</td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td><i>y</i></td> <td>15</td> <td>11</td> <td>7</td> <td>3</td> <td>-1</td> <td>-5</td> </tr> </table>	<i>x</i>	-2	-1	0	1	2	3	<i>y</i>	15	11	7	3	-1	-5	<p>Correct line between $x = -2$ and $x = 3$</p>	3	<p>B3 for a correct line between $x = -2$ and $x = 3$</p> <p>(B2 for a correct straight line segment through at least 3 of $(-2, 15)$ $(-1, 11)$ $(0, 7)$ $(1, 3)$ $(2, -1)$ $(3, -5)$</p> <p>or</p> <p>for all of $(-2, 15)$ $(-1, 11)$ $(0, 7)$ $(1, 3)$ $(2, -1)$ $(3, -5)$ plotted but not joined)</p> <p>(B1 for at least 2 correct points stated (may be in a table) or plotted or for a line drawn with a negative gradient through $(0, 7)$ or for a line with a gradient of -4)</p>
	<i>x</i>	-2	-1	0	1	2	3											
<i>y</i>	15	11	7	3	-1	-5												
<p>$(-2, 15)$ $(-1, 11)$ $(0, 7)$ $(1, 3)$ $(2, -1)$ $(3, -5)$</p>	Total 3 marks																	

4	$\frac{x+10}{2} = 9$ or $x = 8$		4	M1 (indep)
	$\frac{4+7+x+10+y+y}{6} = 11$ oe or '66' $- 4 - 7 - 10 (= 45)$			M1 where x may be a number $7 < x < 10$
	$(y =) (6 \times 11 - 4 - 7 - 10 - '8') \div 2$			M1 ft their median provided $7 < x < 10$ for a fully correct method
		$x = 8$ and $y = 18.5$ oe		A1
				Total 4 marks

5	(a)		0.0057	1	B1
	(b)		8×10^5	1	B1
	(c)	$\frac{273000}{6 \times 10^{-2}}$		2	M1 for 273 000 or digits 455
			4 550 000		A1 for 4 550 000 or 4.55×10^6 oe
					Total 4 marks

6		$100 \div 28\,440 (= 0.0035\dots)$ or $28\,440 \div (60 \times 60) (= 7.9)$		3	M1
		'0.0035...' $\times 60 \times 60$ or $100 \div '7.9'$			M1
			13		A1 for 12.65 – 13
					Total 3 marks

7	(a)	$20 - 5x (= 7 - 3x)$		3	M1 for expansion of bracket
		E.g. $20 - 7 = -3x + 5x$ or $-5x + 3x = 7 - 20$			M1 ft from a 4-term equation for a correct process of isolating terms in x on one side of the equation and numbers on the other side
			6.5 oe		A1 dep on M1 awarded and from correct working
	(b)			2	M1 for any correct partial factorisation with at least 2 factors, one of which must be a letter or the correct common factor with no more than 1 error inside the bracket
			$8m^2 g^3(2m + 3g^2)$		A1
	(c)(i)	$(y \pm 6)(y \pm 8)$		2	M1
			$(y - 8)(y + 6)$		A1
	(c)(ii)		8, -6	1	B1 must ft from their factors in (c)(i)
					Total 8 marks

8	$(10 - 2) \times 180$ oe (= 1440) or $(6 - 2) \times 180$ oe (= 720)		4	M1	for a method to find the sum of the interior angles of a decagon or a hexagon
	'1440' - 148 - 2×150 - 2×168 - 2×134 - 2×125 (=138) or '1440' - 1302 (= 138) or '720' - $148 \div 2$ - 150 - 168 - 134 - 125 (= 69) or '720' - 651 (= 69)			M1	Allow omission of one angle
	$360 - '138'$ or $360 - 2 \times '69'$			M1	
		222		A1	
	Alternative method (exterior angles)				
	$360 - 2 \times (180 - 125) - 2 \times (180 - 134) - 2 \times (180 - 168) - 2 \times (180 - 150) - (180 - 148)$ or $360 - 2 \times 55 - 2 \times 46 - 2 \times 12 - 2 \times 30 - 32$		4	M2	If not M2 then award M1 for at least 3 or (180 - 125), (180 - 134), (180 - 168), (180 - 150), (180 - 148) or at least 3 of 55, 46, 12, 30, 32
	$180 + '42'$			M1	
		222		A1	
					Total 4 marks

9	E.g. $1 - 0.2$ (= 0.8) or $100(\%) - 20(\%)$ (= 80(%)) or $\frac{1080}{80}$ (= 13.5) oe		3	M1	
	E.g. $1080 \div 0.8$ or $1080 \div 80 \times 100$ or '13.5' $\times 100$ $1080 \times 100 \div 80$			M1	for a complete method
		1350		A1	
					Total 3 marks

10	(a)		2×3^{37}	1	B1
	(b)	$2 \times 3^{43} \times 2^4 \times 3^{37}$ or $2^5 \times 3^p$ ($p \neq 80$) or $2^q \times 3^{80}$ ($q \neq 5$)		2	M1
			$2^5 \times 3^{80}$		A1
					Total 3 marks

11	$(AX =) (17.6 - 8.4) \div 2 (= 4.6)$		6	M1	where X is the foot of the perpendicular from B to AD
	$0.5 \times (8.4 + 17.6) \times h = 179.4$ or $0.5 \times '4.6' \times h + 0.5 \times '4.6' \times h + 8.4 \times h = 179.4$ or $13 \times h = 179.4$			M1	
	$(h =) 179.4 \div '13' (=13.8)$ or $(h =) 358.8 \div '26' (=13.8)$ oe			M1	
	$\tan ABX = \frac{'4.6'}{'13.8'}$ or $\tan BAX = \frac{'13.8'}{'4.6'}$			M1	ft their h dep on second M1 $(AB =) \sqrt{'4.6'^2 + '13.8'^2} = \sqrt{211.6}$ $= (14.546\dots)$ and one from $\sin ABX = \frac{'4.6'}{\sqrt{211.6}}$ or $\sin BAX = \frac{'13.8'}{\sqrt{211.6}}$ or $\cos ABX = \frac{'13.8'}{\sqrt{211.6}}$ or $\cos BAX = \frac{'4.6'}{\sqrt{211.6}}$ or $\sin ABX = \frac{'4.6' \times \sin 90}{\sqrt{211.6}}$ or $\cos ABX = \frac{\sqrt{211.6}^2 + '13.8'^2 - '4.6'^2}{2 \times \sqrt{211.6} \times '13.8'}$
	$(ABX =) \tan^{-1} \left(\frac{'4.6'}{'13.8'} \right) (= 18.4)$ or $(BAX =) \tan^{-1} \left(\frac{'13.8'}{'4.6'} \right) (= 71.6)$			M1	
		108.4		A1	awrt 108.4
					Total 6 marks

<p>12</p>	<p>Elimination E.g. $21x - 6y = 102$ $21x + 35y = -21$ $(-41y = 123)$</p> <p>or</p> $35x - 10y = 170$ $6x + 10y = -6$ $(41x = 164)$	<p>Substitution E.g. $3\left(\frac{34+2y}{7}\right) + 5y = -3$ or $3x + 5\left(\frac{7x-34}{2}\right) = -3$ or $7\left(\frac{-3-5y}{3}\right) - 2y = 34$ or $7x - 2\left(\frac{-3-3x}{5}\right) = 34$</p>		<p>4</p>	<p>M1 for a correct method to eliminate x or y: coefficients of x or y the same and correct operation to eliminate selected variable (condone 1 arithmetical error)</p> <p>or</p> <p>for correctly writing x or y in terms of the other variable and correctly substituting</p>
					<p>A1 dep on M1 for $x = 4$ or $y = -3$</p>
	<p>E.g. $7x - 2 \times -3 = 34$</p>				<p>M1 dep on M1 for substitution of found variable</p> <p>or</p> <p>repeating the steps in first M1 for the second variable</p>
			<p>$x = 4$ $y = -3$</p>		<p>A1 cao A correct answer without working scores no marks</p>
					Total 4 marks

13	$8000 \times \left(\frac{100+x}{100}\right)^6 = 8877.62$ oe or $8000 \times \left(1 + \frac{x}{100}\right)^6 = 8877.62$ oe or $8000 \times (1+x\%)^6 = 8877.62$ or $8000 \times y^6 = 8877.62$ oe		3	M1
	$\left(\frac{8877.62}{8000}\right)^{\frac{1}{6}} (=1.0175\dots)$ or $(1.1097\dots)^{\frac{1}{6}} (=1.0175\dots)$			M1
		1.75		A1
Total 3 marks				

14	$F = \frac{k}{v^2}$ or $Fv^2 = k$ oe		3	M1 (NB. Not for $F = \frac{1}{v^2}$) Constant of proportionality must be a symbol such as k	M2 for $6.5 = \frac{k}{4^2}$ oe
	$6.5 = \frac{k}{4^2}$ or $k = 6.5 \times 4^2$ or $k = 104$			M1	For substitution of F and v into a correct formula
		$F = \frac{104}{v^2}$		A1	Award 3 marks if $F = \frac{k}{v^2}$ is on the answer line and the value of $k = 104$ is found
Total 3 marks					

15	(a)		$\frac{2}{5}, \frac{3}{5}$ oe	2	B1 correct probabilities for spinner A
			$\frac{4}{5}, \frac{1}{5}, \frac{4}{5}, \frac{1}{5}$ oe		B1 correct probabilities for spinner B
	(b)	$\frac{2}{5} \times \frac{4}{5} \left(= \frac{8}{25} \right)$ or $\frac{2}{5} \times \frac{1}{5} \left(= \frac{2}{25} \right)$ or $\frac{3}{5} \times \frac{4}{5} \left(= \frac{12}{25} \right)$ or $\frac{3}{5} \times \frac{1}{5} \left(= \frac{3}{25} \right)$ oe		3	M1 ft from (a) provided $0 < \text{probability} < 1$
		$1 - \frac{8}{25}$ or $\frac{2}{25} + \frac{12}{25} + \frac{3}{25}$ or $\frac{2}{25} + \frac{3}{5}$ oe			M1 ft from (a) for a complete method
			$\frac{17}{25}$		A1 oe
Total 5 marks					

16	(a)(i)		122	1	B1
	(a)(ii)		reason	1	B1 (dep on a correct answer or a correct method seen for (i)) <u>Opposite angles</u> in a <u>cyclic quadrilateral</u> sum to 180°
	(b)	$360 - 2 \times 58$ or $2 \times '122'$		2	M1 ft from (a)
			244		A1
Total 4 marks					

17	5025 or 5.025 or 4975 or 4.975		4	B1 Accept 5024.9 for 5025 or 5.0249 for 5.025
	1.845×10^{-3} oe or 1.835×10^{-3} oe			B1 Accept 1.8449×10^{-3} for 1.845×10^{-3}
	$\frac{5.025}{1.835 \times 10^{-3}}$ (= 2738.4...) oe			M1 for correct substitution into $\frac{m_{UB}}{v_{LB}}$ where $5 < m_{UB} \leq 5.025$ and $1.835 \times 10^{-3} \leq v_{LB} < 1.84 \times 10^{-3}$
		2738.4		A1 dep on correct working
				Total 4 marks

18	(a)	$35 \div 10 (=3.5)$, $45 \div 15 (=3)$, $75 \div 15 (=5)$, $40 \div 20 (=2)$, $(8 \div 10) = 0.8$		3	M1 for any two correct fd or two correct bars drawn of different widths
		$35 \div 10 (=3.5)$ and $45 \div 15 (=3)$ and $75 \div 15 (=5)$ and $40 \div 20 (=2)$ and $(8 \div 10) = 0.8$			M1 for all correct fd or at least 3 correct bars drawn
					A1 for a fully correct histogram with 'frequency density' (or fd) and scale on the axis labelled or appropriate key (SC: B2 for all five bars drawn of correct width with heights in the correct ratio) (SC: B1 for three bars drawn of correct width with heights in the correct ratio)
	(b)	$10 \times 5 + 40 + 8$ or $\frac{2}{3} \times 75 + 40 + 8$		2	M1 ft from their histogram in (a) for a correct method
			98		A1
					Total 5 marks

19	$\frac{6}{3-\sqrt{7}} \times \frac{3+\sqrt{7}}{3+\sqrt{7}} \text{ or}$ $\frac{6}{3-\sqrt{7}} \times \frac{-3-\sqrt{7}}{-3-\sqrt{7}}$			M1
	$\frac{6(3+\sqrt{7})}{3^2-7} \text{ or } \frac{6(3+\sqrt{7})}{2} \text{ or}$ $\frac{6(-3-\sqrt{7})}{-3^2+7} \text{ or } \frac{6(-3-\sqrt{7})}{-2}$			M1 (numerator may be expanded or denominator may be 4 terms which need to be all correct)
		$9+3\sqrt{7}$	3	A1 dep on M2 for $9+3\sqrt{7}$ or $3(3+\sqrt{7})$ from correct working
				Total 3 marks

20	$\sqrt{\frac{300}{108}} \text{ or } \sqrt{\frac{108}{300}} \text{ or } \sqrt{\frac{25}{9}} \text{ oe or } \sqrt{\frac{9}{25}} \text{ oe or}$ $\left(\frac{300}{108}\right)^3 = \left(\frac{V}{135}\right)^2 \text{ oe}$			M1 for a correct linear scale factor (fraction or ratio) or for the use of $\left(\frac{A_1}{A_2}\right)^3 = \left(\frac{V_1}{V_2}\right)^2$
	$135 \times \left(\sqrt{\frac{300}{108}}\right)^3 \text{ oe or}$ $\sqrt{\frac{300^3}{108^3}} \times 135^2 \text{ or } \sqrt{390625}$			M1
		625	3	A1
				Total 3 marks

21	$\left(\frac{9x^2 - 4}{3x^2 - 13x - 10} = \right) \frac{(3x+2)(3x-2)}{(3x+2)(x-5)}$			M1 for either $(3x+2)(3x-2)$ or $(3x+2)(x-5)$	M2 for $\frac{9x^2 - 4}{(9x^2 - 4)(x-5)} =$ $\frac{1}{(x-5)}$
	$\left(\frac{9x^2 - 4}{3x^2 - 13x - 10} = \right) \frac{(3x+2)(3x-2)}{(3x+2)(x-5)}$			M1 for $(3x+2)(3x-2)$ and $(3x+2)(x-5)$	
	E.g. of denominators $(3x-2)(3x^2-13x-10)(x-1)$ or $(3x-2)(3x+2)(x-5)(x-1)$ or $9x^4 - 54x^3 + 41x^2 + 24x - 20$ or $(3x+2)(x-5)(x-1)$ or $3x^3 - 16x^2 + 3x + 10$ or $(3x-2)(x-5)(x-1)$ or $3x^3 - 20x^2 + 27x - 10$ or $(x-5)(x-1)$ or $x^2 - 6x + 5$			M1 (indep) ft their fractions for use of a correct common denominator for 2 fractions with algebraic denominators NB: fractions need not be simplified	
	$\frac{x-1-7(x-5)}{(x-5)(x-1)}$ or $\frac{x-1-7x+35}{(x-5)(x-1)}$ or $\frac{x-1-7(x-5)}{x^2-6x+5}$ or $\frac{x-1-7x+35}{x^2-6x+5}$ oe			M1 for a correct fraction with a correct quadratic denominator – may or may not be expanded which leads to a correct answer	
		$\frac{2(17-3x)}{(x-5)(x-1)}$	5	A1 accept $\frac{34-6x}{(x-5)(x-1)}$ oe; if denominator is expanded then it must be correct	
					Total 5 marks

22	$y = -\frac{7}{2}x(+10)$ or (gradient =) $-\frac{7}{2}$		4	B1 for correct gradient which may be seen in an equation. Condone $-\frac{7}{2}x$
	$-\frac{7}{2}'m = -1$ or $(m =) \frac{2}{7}$,			M1 ft their gradient for use of $m_1 \times m_2 = -1$
	$-11 = \frac{2}{7} \times 6 + c$ or $y - -11 = \frac{2}{7}(x-6)$ oe			M1 ft dep on M1
		$(0, -\frac{89}{7})$		A1 accept $(0, -12\frac{5}{7})$ must be exact values
				Total 4 marks

23	$(\frac{dy}{dx} =) 3px^2 - m$		4	M1 for $3px^2$ or $-m$
	$3px^2 - m < 0$ oe			M1 ft dep on M1 for setting up an inequality with their ' $3px^2 - m$ ' must be a two-term expression in the form $apx^2 \pm m$
	$\pm \sqrt{\frac{m}{3p}}$			B1 for both critical values
		$-\sqrt{\frac{m}{3p}} < x < \sqrt{\frac{m}{3p}}$		A1 may be seen as two separate inequalities
				Total 4 marks

24	$a = 8 \quad d = 7$		4	M1 can be implied
	$(S_{100} =) \frac{100}{2}(2 \times 8 + (100 - 1) \times 7) (= 35\,450)$ or $(S_{49} =) \frac{49}{2}(2 \times 8 + (49 - 1) \times 7) (= 8624)$ or $(S_{50} =) \frac{50}{2}(2 \times 8 + (50 - 1) \times 7) (= 8975)$			M1
	‘35450’ – ‘8624’ or ‘35450’ – ‘8975’ + $(8 + (50 - 1) \times 7)$			M1
		26 826		A1
				Total 4 marks
	Alternative scheme			
	$(u_n =) 7n + 1$	$a = 8$ and $d = 7$	4	M1 can be implied
	$(u_{50} =) 7 \times 50 + 1 (= 351)$ or $(u_{100} =) 7 \times 100 + 1 (= 701)$	$(u_{50} =) 8 + (50 - 1) \times 7$ $(= 351)$		M1
	$\frac{51}{2}('351' + '701')$	$\frac{51}{2}(2 \times 351 + (51 - 1) \times 7)$		M1
		26 826		A1
				Total 4 marks

25 (a)		Reflection in $y = 0$	1	B1 accept alternative for $y = 0$ e.g. x axis ; if more than one transformation then B0
(b)		U shaped curve through (2, 6) (3, 0) (5, -6) (7, 0) (8, 6)	2	<p>B2 for a U shaped curve passing through (2, 6) (3, 0) (5, -6) (7, 0) (8, 6)</p> <p>If not B2 then award B1 for either $2f(x - 1)$ passing through at least 3 points from (2, 6) (3, 0) (5, -6) (7, 0) (8, 6) or $2f(x + 1)$ passing through (0, 6) (1, 0) (3, -6) (5, 0) (6, 6) or $2f(x)$ passing through all of (1, 6) (2, 0) (4, -6) (6, 0) (7, 6) or $f(x - 1)$ passing through all of (2, 3) (3, 0) (5, -3) (7, 0) (8, 3) or $2f(x \pm k)$ passing through all of (1 \pm k, 6) (2 \pm k, 0) (4 \pm k, -6) (6 \pm k, 0) (7 \pm k, 6) or A clear translation of the curve using the vector $\begin{pmatrix} 1 \\ k \end{pmatrix}$</p>
				Total 3 marks

ABBREVIATED

Pearson Education Limited. Registered company number 872828
with its registered office at 80 Strand, London, WC2R 0RL, United Kingdom